





Inclusive Education in Multicultural Classrooms

(International Conference)

Programme

21st-22nd May 2024 İzmir Katip Çelebi University, Izmir, Turkey

Conference Venue:

İzmir Katip Çelebi University, Balatçık Kampüsü Fuat Sezgin Hall

First Day: 21st May 2024 09:30-10:00 Registration 10:00-10:15 Welcoming and opening by Prof. Dr. Saffet Köse (Rector) 10:15-10:45 Multiclass Project presentation by Assoc. Prof. M. Emin Bakay (Project Coordinator) 10:45-12:30 **Keynote speakers** 1. Prof. Dr. Simona Lache (University of Transilvania Brasov) 2. Prof. Dr. Maria Luisa SIERRA (San Jorge University) 3. Dr. Petra Chaloupková (Czech University of Life Sciences Prague) 4. Prof. Dr. Aydın Balyer (Yıldız Technical University) 5. Assoc. Prof. İrem Özgören Kınlı (İzmir Katip Çelebi University) 12:30-14:00 **Lunch Break** (at Atlas Café in the University Facilities) 14:00-15:30 First parallel sessions 15:30-16:00 Coffee break 16:00-17:30 Second parallel sessions 20:00 Conference dinner at: Ayipek Restaurant (Traditional Turkish Restaurant) in the old Bazaar. Second Day: 22nd May 2024 09:30-17:30 Cultural activity (Optional)

Izmir Katip Çelebi University will provide a free shuttle, coffee breaks and lunch on 21st May.

Visit to the Ancient City of Ephesus and Virgin Mary House







Transportation:

We will provide the shuttle service at 08:45 from "Izmir Cumhuriyet Meydanı". to İzmir Katip Çelebi University Balatçık Kampüsü

First Sessions (14:00-15:30)

- I. Inclusive pedagogies and curriculum development in higher education (Hall 1) Moderator: Prof. Dr. Aydın Balyer
- 1. The Mediating Role of Inclusive Leadership in the Relationship Between Social Adjustment and Academic Self-Efficacy of Students in Multicultural Learning Environments, Aydın Balyer, İrem Demir Arıcı, Zehra Yalçın
- 2. Figured Worlds of Pre-Service Foreign Language Teachers on Inclusive Language Education, Çiğdem Fidan
- 3. Independent work is an effective way of integrating national values into the process of teaching a foreign language, Matlubakhon Kariyeva
- 4. Enhancing Learning for All: Inclusive Strategies in English Language Education, Ashraf Mansour, Mohammad Amin Hawamdeh
- 5. Enhancing the Student Learning Experience through the Application of Universal Design for Learning (UDL), Mairead Seymour

II. Intercultural communication and cultural competence in the classroom (Hall 2) Moderator: Prof. Dr. Gökay Özerim

- 1. A Qualitative Inquiry into the Sense of Relatedness Among International Language Learners at the Tertiary Level, Hüsem Korkmaz
- 2. Leadership Styles and Multicultural Education Approaches of Higher Education Instructors, Aydın Balyer, Zehra Yalçın, İrem Demir Arıcı
- 3. The Effect of Arabic on Jewish Education and Culture in Andalusia as an Example of Multiculturalism, İsmail Başaran
- 4. Cultivating Culturally Responsive Teachers: An Exploration of the Impact of an Undergraduate Course in Turkey Using Q Methodology, Mustafa Aydoğan, Esra İzmir
- 5. Schemes for Inclusive Education in Himachal Pradesh (India): A Review, K.C. Kashyap

III. Addressing challenges and opportunities in managing diverse student populations. (Hall 3)

Moderator: Prof. Dr. Maria Luisa Sierra-Huedo

- 1. Another Lens on Multiculturalism: Exploring Class as Culture and its Impact on First-Generation Students in Higher Education, David Van Bunder
- 2. Promoting Multiculturalism in Successful Management of International Student Diversity, Mehmet Çevik
- 3. Revisiting Plurality and Identity in Indonesian National Curricula: The Narratives of Tolerance and Majority-Minority Relations Between 1998 And 2023, Suzanna Eddyono
- 4. Addressing Challenges and Opportunities in Managing Diverse Students Population in Tertiary Institutions, Shamsi Ibrahim







5. Learning by playing. Kit to fight hatred in Higher Education, Alfonso Corral, Maria Luisa Sierra-Huedo, Marina Aguareles, Almudena Nevado

IV. Multiculturalism, identity, and representation in the curriculum (Hall 4) Moderator: Assoc. Prof. İrem Özgören Kınlı

- 1. Racism and unconscious bias in multicultural and multilinguistic classrooms in rural Spain: an ethnographic study at a secondary school in the Aragón region, Alma López-Avilés and M. Luisa Sierra Huedo
- 2. Decolonizing racism in children's representations: learn to unlearn, Silvia Carbone
- 3. When you are in Rome: A Decolonial Perspective on Students Experience and Inclusion and Diversity Policies of UK Universities, Abass Isiaka
- 4. Stereotypes about colonizer and colonized on the postage stamps of the Spanish colonies in Africa (1924-1975), Antonio Prieto-Andrés, María Luisa Sierra Huedo, Cayetano Fernández
- 5. Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting, Gökçe Gök
- 6. Examining the Cultural Values that Teachers Want to Transmit, Gizem Saygılı

Second sessions (16:00-17:30)

V. Innovative teaching methods to promote intercultural understanding (Hall 1) Moderator: Prof. Dr. Aydın Balyer

- 1. Developing Culturally Responsive Feedback Using Chatgpt, Tuğba Karadavut
- 2. University Students' attitudes towards Translanguaging Pedagogies in Online and Face to Face EFL Sessions, Emel Küçükali
- 3. Enhancing Education Through Mobile-Integrated Blended and Flipped Learning Strategies, Mukarama Katayeva, Barbora Jordanova
- 4. Requirements and mechanisms for implementing teaching special subjects in a foreign language, Abduraxim Abdubannaevich Kahharov, Nigora Inomjanovna Raimjanova
- 5. Exploring Perceptions of Interactive Whiteboard Software in Foreign Language Teaching: A Case Study at SEE University-Tetovo, Rashit Emini, Gzim Xhaferri, Brikene Xhaferi

VI. Gender, diversity and inclusion in higher education (Hall 2) Moderator: Prof. Dr. Sevtap Ünal

- 1. "We have bare hands": Teacher's personal experience as a resource for working with diversity, Andrea Hlubučková
- 2. Contextual Factors Shaping School Counselors' Cultural Broaching Behaviors, Mustafa Aydoğan, Mustafa Kemal Yöntem, Ahmet Abakay
- 3. Peer Mentoring Programmes in the Context of Internationalization of Higher Education, Gizem Kolbaşı Muyan
- 4. Investigation of Teacher Candidates' Sensitivities towards Multicultural Education in Terms of Different Variables, Seval Ördek İnceoğlu, İrem Gürgah Oğul







- 5. Addressing Inclusion and Diversity in Education within the European Project "Academy for Future Sustainable Educators", Barbora Jordanova
- 6. Gender Equality Plans for Equality, Diversity and Inclusion in Higher Education, Güldan Kalem

VII. Collaborative initiatives and projects promoting multicultural education (Hall 3) Moderator: Prof. Dr. Ender Akan

- 1. Essential Ingredients for The Intercultural Competence Development: A Training Proposal for Current and Future Professionals in a Global Business Environment, Marina Aguareles Bautista, Almudena Nevado Llopis
- 2. The Reciprocal Maieutic Approach: Fostering Critical Thinking for Inclusive Education and Social Transformation, Maria Luisa Sierra-Huedo, Ana Cristina Romea Martinez, Marina Agureles Bbutista, Lindsley Bruton
- 3. Transformation of Schools through Multicultural Projects, Tugce Gul, Honey Turner, Caneisha Harbison, Kunicko Byrd
- 4. Multicultural Aspects in Sustainable Development –Subject for Engineering Students, Dana Perniu, Anca Duta
- 5. Inclusive Entrepreneurship Practices in European Union Education and Youth Programs, Burcu Kiper

VIII. Policy and institutional frameworks for fostering inclusivity in higher education (Hall 4)

Moderator: Prof. Dr. Gökay Özerim

- 1. Legal and Ethical Frameworks for Promoting Data Privacy and Protecting Students from Digitally- Enabled Harms in Higher Education, Naeem AllahRakha
- 2. Formative assessment, the key to inclusive higher education, by Virginia Larraz, M. Luisa Sierra Huedo, Sònia Gili Moneo, Bárbara Cerrato Rodríguez
- 3. The Relationship Between Indigenous and Diversity in the Meaning of Labor Law, Özgür Başviğit
- 4. Trends in cultural diversity research in education, Robert Jadach, Paweł Łopatka, Anna Jancz
- 5. Policies and practices of higher education institutions for social inclusion of students from vulnerable groups in multicultural environment, Siyka Chavdarova-Kostova, Dyani Kurulenko, Petia Kabakchieva, Eliza Stefanova